



Student Conduct & Discipline

Discipline

The goal of our discipline policy is a responsible self-disciplined student who respects the sovereignty of God, authority of parents, faculty and administration, the rights of his/her fellow students, and the property of the school.

For proper functioning, the school reserves the right of final discretion in school disciplinary matters. However, recognizing parental responsibility, the school will consult and involve parents.

The teacher is given the authority and responsibility for using preventive and corrective measures to maintain a high level of discipline within their classrooms. Continued or unusual negative behavior or attitudes will be reported by the teacher to an administrator. The student will be called in for counsel and correction. Parents will be notified of the student's attitudes or behavior as the situation or circumstances may warrant.

Student Agreement and Commitment

At Clinton Christian we expect that a student's behavior, both at school and outside of school, is consistent with policies and procedures outlined in the CCS handbook and the Christian principles we represent.

Student Agreement and Commitment (K-6th)

Parents of Preschool-6th grade students agree to review the following commitment statements with their child and have the student sign in agreement.

- 1. I will treat others with respect and kindness;**
- 2. When someone asks me to stop doing something, I will stop;**
- 3. I will obey all rules in the handbook, including but not limited to the classroom, gymnasium, cafetorium, and playground;**
- 4. I will not use bad language or tell inappropriate jokes; and**
- 5. I will do my best to be a great COURIER FOR CHRIST!**

There are consequences for breaking the above rules. Specific consequences will be determined by the classroom teacher and/or administration, and will depend on the severity/frequency of the infraction. Consequences could include discipline, suspension and/or expulsion from Clinton Christian School.

Student Agreement and Commitment (7th-12th)

At Clinton Christian School we believe that the behavior of every CCS student directly affects the reputation of the student, his/her family, CCS as a school, and the Lord Jesus Christ. As a result, we expect that a student's behavior, both at school and outside of school,

is consistent with the policies and procedures outlined in the CCS Parent/Student Handbook and the Christian principles at the foundation of our school's beliefs, methods and practices.

All students who wish to enroll must think through the student commitment statements listed below and sign, showing that they agree to make every effort to live a life consistent with these principles. Consequences for breaking the student conduct agreement below will result in disciplinary action including but not limited to coaching cards, detention, possible ISS, OSS, or Expulsion if determined necessary by the administration.

1. I understand that Clinton Christian School exists to provide a Christ-centered educational environment, preparing students to follow Christ in life. **Therefore I will take a proactive role in my personal, behavioral, emotional, academic, and spiritual growth.**
2. I understand that CCS has high spiritual, academic, and social and emotional expectations for all students and the school practices and promotes teaching from a biblical worldview based on the teachings and principles contained in the Bible and the school's Statement of Faith. **Therefore, I will comply in action and attitude with the policies, procedures, rules and regulations as printed in the Parent/Student Handbook and follow the directions of school faculty, staff, and administration.**
3. I understand the school's desire is for me to achieve my God-given potential and impact the world for Christ. **Therefore, I will do my best to represent Jesus Christ and our school both within and outside of the school community, putting forth my best effort, respecting authority, and following the academic honesty code of conduct.**
4. I understand that the school promotes Christ-centered **SOCIAL AND BEHAVIORAL STANDARDS** and that CCS students are to be kind and caring towards others and never exhibit threatening, derogatory, or disruptive behavior. **Therefore, I agree to not speak or act in an obscene/profane manner; become involved in sexually immoral relationships, or use/possess/listen to/view/post/share any content that is explicit. I will not fight, shove, or behave with aggressive/intimidating physical behavior. I will not be unkind with my words or make verbal, physical, or written threats, intimidate, or bully others. I will work hard to avoid participating in any of the above negative behaviors and live a Christ-centered life, ensuring my actions do not undermine the Christian school environment.**
5. I understand that the school promotes Christ-centered **MORAL STANDARDS** and that CCS students agree to not be involved in any immoral activities while enrolled, whether at school or off campus, whether during the school year or summer. **Therefore, I agree to totally abstain from the use and possession of illegal drugs, alcohol, tobacco, vaping or any other nicotine delivery system and, to refrain from immoral and illegal behavior or criminal activity (including but not limited to the misuse/abuse of any substance, supplement, contraband, stolen property, gambling material, or weapon.)**

Discipline Procedures

Affirmation/Coaching Cards

Behavior notifications are sent through the FACTS system. Notifications can be positive (affirmations) or corrective (coaching cards). In order to fulfill our mission of partnering with parents, we will communicate all behavior with parents.

Coaching Card Procedures

1. Coaching Cards are entered into the student's discipline record through FACTS by the staff person giving the card, communication is emailed to parents and students.
2. Coaching Card Consequences
 - a. One – notification
 - b. Two – notification, admin and/or parent conference
 - c. Three – detention, admin and/or parent conference
 - d. Four – additional detention, admin and parent conference
 - e. Five+ – significant discipline action with parent conference
3. If the infraction is severe, all levels may be bypassed and parent conferences will be scheduled immediately with recommendations for discipline.

In-office solution time: This is a warning disciplinary action, which gives a student opportunity to correct problem areas by establishing positive work habits and responses over a time period as directed by the administration. Time and space in the office will be provided to students. This time will be spent thinking about a solution for their behavior.

Detention: Detention will be 50 minutes after school from 3:25-4:15. Failure to serve an assigned detention will result in an additional detention or significant discipline action.

In-school suspension: The student will come to school, but rather than attend classes, will be isolated in a room. The student will be responsible to do all class work assigned (without use of their computer), and will not participate in activities throughout the half or full day or extracurricular activities after school. The student will be counted as present.

Out-of-school suspension: Out-of-school suspension will be for up to five days, depending on the seriousness or persistence of the misbehavior or negative attitudes. During OSS, the student is excluded from all school activities. All work missed must be made up and credit will be given. All out of school suspensions will be reported to the School Board. Students will be counted absent excused.

Mandatory Withdrawal: CCS reserves the right to require the immediate withdrawal of a student at the discretion of the Board of Directors. This option is exercised in certain cases to allow a transfer to another school and does not carry the same weight as expulsion.

Expulsion: Expulsion of a student or refusal to re-enroll an expelled student is reserved to the Board of Directors. Once expelled, the student loses the privilege of being on campus for up to the balance of that year. Credit for schoolwork may also be lost.

Readmission after Expulsion: A student who has withdrawn or been expelled may be reconsidered for admission upon approval of the Board of Directors and Administration.