Course Description Handbook

2014-2015 Clinton Christian High School

**INDEX OF COURSE OFFERINGS**

*The number of required credits are determined by the diploma being pursued*

**ENGLISH**

1002 English 9 (2)

1004 English 10 (2)

1020 English 11 - American Literature and 1094 Expository Writing (2)

1030 English 12 - English Literature and 1090 Composition (2)

**FINE ARTS**

4200 Applied Music (Worship Class) (1)

4182 Beginning Chorus (Choir) (1)

4242 Theatre Arts (1)

4248 Theatre Production (1)

4082 Digital Design (1)

4060 Drawing (1)

**HEALTH AND WELLNESS**

3506 Health and Wellness Education (1)

**MATHEMATICS**

2520 Algebra I (2)

2532 Geometry (2)

2522 Algebra II (2)

2564 Pre-Calculus/Trigonometry (2)

2527 Calculus (2)

**PHYSICAL EDUCATION**

3542 Physical Education

**SCIENCE**

3044 Earth and Space Science (2)

3108 Integrated Chemistry-Physics (ICP) (2)

3024 Biology (2)

3064 Chemistry (2) (taken senior year counts as QR course)

3084 Physics (2) (taken senior year counts as QR course)

**SOCIAL STUDIES**

US History (2)

World History (2)

US Government (1)

Economics (1)

**WORLD LANGUAGES**

Spanish I (2)

Spanish II (2)

Spanish III (2)

**ELECTIVES**

4792 Introduction to Construction

5230 Computer Tech Support

5902 Cooperative Education/Personal Finance

4530 Digital Citizenship

1086 Student Publications (Echo)

**BIBLE**

A course required by Clinton Christian, it does not fulfill any elective requirements for the state of Indiana.

**COURSE DESCRIPTIONS**

**FINE ARTS**

**APPLIED MUSIC (L) (Worship, Sound, and Media Arts)**

*4200 (APPL MUS)*

*Applied Music* is based on the Indiana Academic Standards for High School Choral or Instrumental Music. Applied Music offers high school students the opportunity to receive small group or private instruction designed to develop and refine performance skills. A variety of music methods and repertoire is utilized to refine students' abilities in performing, creating, and responding to music.

* Recommended Grade Level: 9, 10, 11, or 12
* Laboratory course
* Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an advanced level provided that defined proficiencies and content standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

**BEGINNING CHORUS (L)**

*4182 (BEG CHOR)*

*Beginning Chorus* is based on the Indiana Academic Standards for High School Choral Music. Students taking Beginning Chorus develop musicianship and specific performance skills through ensemble and solo singing. This class includes the study of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Chorus classes provide opportunities for performing, creating, and responding to music. Students develop the ability to understand and convey the composer's intent in performance of music. Time outside of the school day may be scheduled for rehearsals and performances. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities outside of the school day that support and extend learning in the classroom.

* Recommended Grade Level: 9, 10, 11, or 12
* Laboratory course
* Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an advanced level provided that defined proficiencies and content standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

**THEATRE ARTS (L)**

*4242 (THTR ARTS)*

*Theatre Arts* is based on the Indiana Academic Standards for Theatre. Students enrolled in Theatre Arts read and analyze plays, create scripts and theatre pieces, conceive scenic designs, and develop acting skills. These activities incorporate elements of theatre history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore career opportunities in the theatre, attend and critique theatrical productions, and recognize the responsibilities and the importance of individual theatre patrons in their community.

* Recommended Grade Level: 9, 10, 11, or 12
* Credits: a 1-semester course for 1 credit. The nature of this course allows for two successive semesters (Theatre Arts I and Theatre Arts II) of instruction at this level, provided that defined standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

**THEATRE PRODUCTION (L)**

*4248*

*Theatre Production* is based on the Indiana Academic Standards for Theatre. Students enrolled in Theatre Production take on responsibilities associated with rehearsing and presenting a fully mounted theatre production. They read and analyze plays to prepare for production; conceive and realize a design for a production, including set, lighting, sound and costumes; rehearse and perform roles in a production; and direct or serve as assistant director for a production. These activities should incorporate elements of theatre history, culture, analysis, response, creative process, and integrated studies.

Additionally, students investigate a theatre arts career then develop a plan for potential employment or further education through audition, interview, or presentation of a portfolio. Students also attend and critique theatrical productions and volunteer to support theatre in their community.

* Recommended Grade Level: 9, 10, 11, or 12
* Credits: a 1-semester course for 1 credit. The nature of this course allows for two successive semesters (Theatre Production I and Theatre Production II) of instruction at this level, provided that defined standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma

Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

 **DIGITAL DESIGN (L) (Photoshop, Advanced Media)**

*4082 (DIG DESIGN)*

*Digital Design* is a course based on the Indiana Academic Standards for Visual Art. Students in digital design engage in sequential learning experiences that encompass art history, art criticism, aesthetics, and production and lead to the creation of portfolio quality works. They incorporate desktop publishing, multi-media, digitized imagery, computer animation, and web design. Students reflect upon and refine their work; explore cultural and historical connections; analyze, interpret, theorize, and make informed judgments about digital artwork and the nature of digital art; relate digital art to other disciplines and discover opportunities for integration; while incorporating media literacy, media design, and media presentation skills. Students utilize the resources of art museums, galleries, advertising and broadcasting organizations, and digital design portfolios and studios; to identify digital art-related careers. *Students produce CCS digital advertising, promotional videos, and the CCS student website as part of this class.*

* Recommended Grade Level: 9, 10, 11, or 12
* Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an advanced level provided that defined proficiencies and content standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

*4060* **DRAWING**

Drawingis a course based on the Indiana Academic Standards for Visual Art. Students in drawing engage in sequential learning experiences that encompass art history, art criticism, aesthetics, and production and lead to the creation of portfolio quality works. Students create drawings utilizing processes such as sketching, rendering, contour, gesture, and perspective drawing and use a variety of media such as pencil, chalk, pastels, charcoal, and pen and ink. They reflect upon and refine their work; explore cultural and historical connections; analyze interpret, theorize, and make informed judgments about artwork and the nature of art; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills. Students utilize the resources of art museums, galleries, and studios, and identify art-related careers.

* Recommended Grade Level: 9, 10, 11, or 12
* Credits: a 1-semester course for 1 credit. The nature of this course allows for successive semesters of instruction at an advanced level provided that defined proficiencies and content standards are utilized.
* Fulfills requirement for 1 of 2 Fine Arts credits for Core 40 with Academic Honors diploma
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors

**ELECTIVES**

4792 **INTRODUCTION TO CONSTRUCTION**

Introduction to Construction is a course that will offer hands-on activities and real world experiences related to the skills essential in residential, commercial and civil building construction. During the course students will be introduced to the history and traditions of construction trades. The student will also learn and apply knowledge of the care and safe use of hand and power tools as related to each trade. In addition, students are introduced

to blueprint reading, applied math, basic tools and equipment, and safety. Students will demonstrate building construction techniques, including concrete and masonry, framing, electrical, plumbing, dry walling, HVAC, and painting as developed locally in accordance with available space and technologies. Students learn how architectural ideas are converted into projects and how projects are managed during a construction project in this course. Students study construction technology topics such as preparing a site, doing earthwork, setting

footings and foundations, building the superstructure, enclosing the structure, installing systems, finishing the structure, and completing the site. Students also investigate topics related to the purchasing and maintenance of structures, special purpose facilities, green construction and construction careers.

* Recommended Grade Level: Grade 9, 10, 11, 12
* Credits: 1 credit per semester, maximum of 2 credit
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

**COMPUTER TECH SUPPORT**

5230 (COMP TECH)

Computer Tech Support allows students to explore how computers work. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems.

* Recommended Grade Level: Grade 11-12
* Credits: 1-3 credits per semester, maximum of 6 credits
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
* This course is aligned with postsecondary Dual credit.

5902  **COOPERATIVE EDUCATION**

This is a work based course that prepares students for a career and life experiences beyond high school. Students shall demonstrate proficiency of the academic standards taught in the related instruction portion of the class. The school shall offer the related instruction class concurrently with the student’s work. Personal finance and job readiness skills will be a part of this course.

* Recommended Grade Level: 12
* Required Prerequisite: Preparing for College and Careers and a minimum of 4 credits in a logical sequence of courses related to the student’s pathway
* Credits: 2-3 credits per semester, maximum of 6 credits
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

4540 PERSONAL FINANCIAL RESPONSIBILITY (part of Co-Op)

Personal Financial Responsibility addresses the identification and management of personal financial resources to meet the financial needs and wants of individuals and families, considering a broad range of economic, social, cultural, technological, environmental, and maintenance factors. This course helps students build skills in financial responsibility and decision making; analyze personal standards, needs, wants, and goals; identify sources of income, saving and investing; understand banking, budgeting, record-keeping and managing risk, insurance and credit card debt. A project based approach and applications through authentic settings such as work based observations and service learning experiences are appropriate. Direct, concrete applications of mathematics proficiencies in projects are encouraged.

* Recommended Grade Level: Grade 11,12
* Credits: 1 credit per semester, maximum 1 credit
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

**Digital Citizenship**

*4530*

*Digital Citizenship* prepares students to use computer technology in an effective and appropriate manner. Students develop knowledge of word processing, spreadsheets, presentation and communications software. Students establish what it means to be a good digital citizen and how to use technology appropriately.

* Recommended Grade Level: Grade 9
* Credits: 1 credit per semester, maximum of 1 semester, maximum of 1 credit
* Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

1086 **STUDENT PUBLICATIONS – ECHO Yearbook**

Student Publications*,* a course based on the High School Journalism Standards and the Student Publications Standards, is the continuation of the study of journalism. Students demonstrate their ability to do journalistic writing and design for high school publications, including school newspapers and yearbooks, and a variety of media formats. Students follow the ethical principles and legal boundaries that guide scholastic journalism. Students express themselves publicly with meaning and clarity for the purpose of informing, entertaining, or persuading. Students work on high school publications or media staffs so that they may prepare themselves for career paths in journalism, communications, writing, or related fields.

• Recommended Grade Level: Grades 9, 10, 11, or 12

• Recommended Prerequisites: Journalism, Mass Media, or teacher recommendation

• Credits: 1-8 credits. The nature of this course allows for successive semesters of instruction at advanced levels. May be offered over three- or four-years by subtitling the course Beginning, Intermediate, or Advanced.

• Counts as an Elective for the General, Core 40, Core 40 with Academic Honors

3542 **PHYSICAL EDUCATION**

Physical Education Ifocuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum which provide students with opportunities to actively participate in at least four of the following: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes both written and performance-based skill evaluation. Individual assessments may be modified for individuals with disabilities, in addition to those with IEP’s and 504 plans (e.g., chronic illnesses, temporary injuries, obesity, etc.).

* Recommended Grade Level: 9 – 12
* Recommended Prerequisites: Grade 8 Physical Education
* Credits: 1 credit per semester
* Fulfills part of the Physical Education requirement for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
* As a designated laboratory course, 25% of course time must be spent in activity

3506 **HEALTH AND WELLNESS EDUCATION**

Health & Wellness, a course based on Indiana’s Academic Standards for Health & Wellness, provides the basis to help students adopt and maintain healthy behaviors. Health education should contribute directly to a student’s ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks. Promoting healthy eating, safety and preventing unintentional injury and violence, promoting mental and emotionalhealth, a tobacco-free lifestyle and an alcohol- and other drug-free lifestyle and promoting human developmentand family health. This course provides students with the knowledge and skills of health and wellness core

concepts, analyzing influences, accessing information, interpersonal communication, decision-making and goal setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

• Recommended Grade Level: 9 – 12

• Recommended Prerequisites: 8th grade health education

• Credits: 1 credit, 1 semester course

• Fulfills the Health & Wellness requirements

**ADDITIONAL NOTES:**

Students, beginning with the class graduating in 2016, will have to have a math course each year of high school. In their senior year they may take a course that the state titles a quantitative reasoning course which integrates math with another course. Chemistry and Physics satisfy the requirements but must be taken their senior year.

Math remediation –an Alg 1 skills/enrichment class (elective credit received) can run concurrently to the Alg I course (math credit received) but credit cannot be reissued for the course

English remediation – same as above math remediation

Quantitative Reasoning courses:

* must be taken in 12th grade year
* new graduation requirement for the graduating class of 2016
* For the Core 40, Academic Honors (AHD), and technical Honors (THD) diplomas, students must take a mathematics course or a quantitative reasoning course each year they are enrolled in high school